

Monday, October 16, 2017

Session #1 9:45 – 11:15

- 1.01 ELN Computer lab - New provider trainings, K8.16 C1
- 1.02 Supporting Children's Social and Emotional Growth Through Anti-Bias Education, K3.3 C2
- 1.03 Coaching: Connect to Content and Resources, D6.2 C2
- 1.04 After School Quality (ASQ)" From Buzzword to Game Plan, D6.4.C2
- 1.05 Making Change Stick: Moving Research into Practice, K6.6 C3
- 1.06 Determining the True Cost of Caring for Children, D6.10 C3
- 1.07 Inclusion Builds Better Programs, K1.7 C2
- 1.08 Communication Lab: Practicing Empathy, K5.9 C2
- 1.09 Exploring Moral Literacy and the Implications for Meaningful Dialogue through Ch, K5.5 C2
- 1.10 Impacted for Life--Early Brain Development, K 1.4 C2
- 1.11 Moving and Learning Strategies to Increase Instructional Support, K2.14 C2
- 1.12 Staffing, Recruitment and Onboarding, D8.11 C2
- 1.13 Becoming a Breastfeeding Friendly Child Care Program., K7.1 C2
- 1.14 Music, Movement and Mindfulness, K1.4.C2
- 1.15 Summit Panel: Working with a Health Consultant, D7.5 C2
- 1.16 Federal Early Learning Policy Panel #1, K6.10 C3
- 1.17 Parenting "Brown Bag" Program at the Library: A Win-Win, K3.9 C2

Session #1 Extended 9:45 – 1:00

1.18E Using Data to Increase Inclusive Practices, K4.10 C2

1.19E Nature Immersion in the Early Years, K2.10 C3

1.20E Growing Your Teachers (and parents) through T.E.A.C.H., D8.13 C2

1.21E Current and Emerging Trends in Early Childhood Education, K6.5 C3

1.22E Beginning Conversations about Race and Culture in Early Childhood Settings, K3.3 C3

1.23E Monitoring and Tracking Health Requirements in Early Childhood, K7.6 C2

1.24E Observation: An Essential Tool in Assessment, K4.14C1

1.25E Effective Parent Teacher Conferences, K3.9C2

Session #2 11:30– 1:00

- 2.01 ELN Computer lab - New provider trainings, K8.16 C1
- 2.02 Your Guide to Being Less Stressed Through Meditation, Gratitude and Awe, K7.5 C2
- 2.03 Messy STEM: Adding in the A-Art Activities with a STEM Focus, K2.15 C2
- 2.04 A Higher Education Perspective on Preparing Diverse Practitioners for PD, K6.2 C3
- 2.05 Accurate Data and Extra Time with HatchSync powered by GOLD, K4.9 C2
- 2.06 Evaluating Your Employees' Performance, D8.12 C3
- 2.07 Coaching in Head Start and Early Head Start: Cases, Concerns, Considerations, K7.6 C2
- 2.08 Lessons Learned in Year 1 of Philadelphia Universal Pre-K Initiative, K6.10 C1
- 2.09 Stable Housing is Essential for Child Development and Healthy Families: An Infan, K3.5 C2
- 2.10 Social Strategies You Can Access Just When You Need Them--BYOD, K2.13 C1
- 2.11 Farm to ECE 101: Engaging Young Children with Gardening and Local Foods, K7.12 C2
- 2.12 Addressing Family Contexts Through Case Studies, K1.2 C2
- 2.13 Federal Early Learning Policy Panel #2, K6.10 C3
- 2.14 Top 10 Most Cited Regulations, D8.8 C2

Session #3 1:15 – 2:45

- 3.01 ELN Computer lab - New provider trainings, K8.16 C1
- 3.02 A View from Another's Perspective, K5.3.C2
- 3.03 Assessing for Effective Teaching and Leadership Skills and Hiring the Best Staff, K6.9 C2
- 3.04 You, Me, and the ECERS-3, K2.4 C2
- 3.05 Yikes Math!, K2.14.C2
- 3.06 Opening up to Change in Your Classroom: Learning from Coaches, TA, & Supervisors, K6.3 C1
- 3.07 Bilingual I/T Environments: Supporting Language & Learning, K3.3 C2
- 3.08 Putting Research and Policy into Practice: How the Division for Early Childhood, D2.7 C3
- 3.09 Accepting Individual Differences and Social/Emotional Development, K2.13 C2
- 3.10 The Impact of Bias, K3.3 C2
- 3.11 The Adverse Childhood Experiences Study (ACES), K3.5 C2
- 3.12 Five Counterintuitive Principles to Drive Everyday Passion in ECE, K6.5 C2
- 3.13 ECE Education Pathway: CDA to AA to BA in PK-4 Certification, K6.5 C2
- 3.14 Supporting Children With Challenging Behavior, K1.4C2
- 3.15 Federal Early Learning Policy Panel #3, K6.10 C3
- 3.16 Understanding Y Generation, K6.7 C2
- 13.17 Leveraging Parents and Caregivers as ECE Advocates, K3.06 C2
- 3.18E Creating a Vibrant Early Childhood Education Business, D8.2 C2
- 3.19E Family Child Care: Creating High Quality and Success in a Home Away From Home, D6.11 C1

Session #3 Extended 1:15 – 4:30

- 3.20E Promoting Healthy Habits with Music and Movement, K7.2 C2
- 3.21E Public Benefits- Helping Low Income Families Achieve Economic Stability,

Session #4 3:00 – 4:30

- 4.01 ELN Computer lab - New provider trainings, K8.16 C1
- 4.02 Safe Sleep Practices for Infants, K 7.1 C1
- 4.03 Hidden Gems: Teacher Leaders Are the Heart of a Program, K6.9 C1
- 4.04 Developing a Comprehensive Outreach System, K5.1 C1
- 4.05 Conflict Resolution in an ECE classroom, K2.13 C1
- 4.06 Making Sense of Number Sense: Teaching Early Numeracy, K2.14 C3
- 4.07 Critical Combinations: Blending Multiple Funding Streams to Address Quality ECE, D8.7 C3
- 4.08 Managing the Next Generation of Early Learning Professionals: The Millennials, K6.7 C2
- 4.09 Speaking for the Baby, K1.1 C2
- 4.10 Integrating Nutrition and Wellness Education in Your Early Childhood Classroom, K7.3 C2
- 4.11 Teaching Foundational Math and Reading Skills Through Interactive Read Alouds, K5.5 C2
- 4.12 Cool, Calm, and Collected: Activities to Bring Calm to the Chaos, K1.4 C2
- 4.13 Families Learn Through Play, K2.12 C2
- 4.14 Yogarate_:Yoga and Martial Arts for the 21st Century Child, K1.9 C2
- 4.15 Individualizing Professional Development and Mentoring to Help Teachers Implemen, K6.12 C1
- 4.16 Your Voice Matters, K6.10 C3
- 4.17 Administrative Relationships For SAC, K3.9C2
- 4.18 Federal Early Learning Policy Panel #4, K6.10 C3

Session #4 Extended 3:00 – 6:15

- 4.19E PBS-EdCamp, K6.5 C2
- 4.20E How to Tell if a Child is Getting Excellent Mental Health Treatment, K3.5 C2
- 4.21E Continuing Conversations about Race and Culture in Early Childhood Settings, K3.3 C3

Session #5 4:45 – 6:15

5.01 ELN Computer lab - New provider trainings, K8.16 C1

5.02 Establishing a Food Emergency Protocol, K7.12 C2

5.03 The Use of the Family Check-Up in Head Start and Early Start, K3.5 C2

5.04 Integrating Unplugged Coding Instruction Across the Content Areas with Young Lea, K2.16 C2

5.05 Think Outside the Sandbox, K2.11 C2

5.06 Social Media Marketing for the Child Care Industry, D8.17 C2

5.07 Shared Reading: The Bridge to Reading, K5.5 C2

5.08 Integrating Comprehensive Authentic Assessment with Inquiry-based Curriculum, K4.10 C2

Tuesday, October 17th, 2017

Session #6 9:45 – 11:15

- 6.01 Inclusively Transitioning Families To and Through School, K3.7 C2
- 6.02 Child Care Providers: See What Provider Self Service Can Do for You, K8.16 C1
- 6.03 Reports for Head Start Leaders Part 1/4, K6.5 C3
- 6.04 Phonemic Awareness at Play, K5.12 C2
- 6.05 Strengthening Student Success Through Family Engagement, D3.1 C3
- 6.06 Family Child Care: Overcome Barriers to Lead Fun Physical Activities, K7.2 C2
- 6.07 Incorporating Farm-to-ECE into the The Creative Curriculum_, K7.13 C2
- 6.08 Fine Motor Skills in Infants and Toddlers, K1.7C1
- 6.09 Nothing Else Matters: Infant-Caregiver Attachment, K1.1 C2
- 6.10 Promoting Positive Classroom Experiences Utilizing the Image of the Child, K2.13 C2
- 6.11 It's Never Too Early to Be Someone's Champion, K3.7 C2
- 6.12 Captain of the Ship: Sailing your school to success with compassion and strengt, K8.1 C3
- 6.13 Solutions for Families: Building Positive Relationships -A PBIS Approach, K3.5 C2
- 6.14 Representing Diversity During S.T.E.A.M. Instruction, K2.11 C2
- 6.15 Lets Chat SAC, K6.10 C3
- 6.16 Creativity in Early Childhood: Resources to spark the imagination, K1.8 C2
- 6.17 Keynote Follow-up: Holly Elissa
- 6.18 Child Care Resource and Referral 6.19 Scaffolding Mathematics using Montessori's Philosophy, K2.2.C3

Session #6 Extended 9:45 – 1:00

- 6.20E Ever Wonder Why Children Do the Things They Do, K2.10 C2
- 6.21E Through the Hearts of Teachers Build the Minds of Children, K7.5 C1
- 6.22E Danielson for Directors: Tips, Tricks, and Tools, D6.5C2
- 6.23E Enacting Good Beginnings: Unpacking the NAEYC/NCTM Recommendations, K2.2.C3
- 6.24E Present Teach Reinforce for Young Children - An overview, K2.9 C3
- 6.25E Color Me Healthy, K7.3 C2

6Spec 9:45 – 4:30 CCIS Track Subsidized Child Care Regulations Training, D8.1 C3

Session #7 11:30 – 1:00

7.01 What is Infant Mental Health Endorsement and Why Does it Matter?, K6.6 C1

7.02 ELN Make Over - see what's New!, K8.16 C1

7.03 Reports for Head Start Leaders Part 2/4 - RIII OHS, K6.5 C3

7.04 The Benefits of Yoga & Mindfulness in the Classroom, K1.4 C2

7.05 Ways We Advocate for Families and Children, K3.6 C1

7.06 Intentional Teaching that Supports Play Based Learning, K2.14 C2

7.07 Changing the LEARNING TRAJECTORIES of ALL children, K1.3 C3

7.08 Philadelphia's Early Childhood Education Teacher Preparation Initiative, K6.5 C2

7.09 Serving Young Children Experiencing Homelessness, K1.3 C3

7.10 DOTS - Developing Opportunity Through Socializing, K3.1 C2

7.11 Mentoring Matters, K6.12 C3

7.12 Using the Ounce Scale to Observe and Assess Infants and Toddlers, K4.10 C2

7.13 Discover the CLASS_ System: Learning about, Measuring, and Improving Interaction, D8.12 C3

7.14 It Doesn't Have To Be Cute: Why Art Exploration Matters, K2.1C3

Session #8 Extended 1:15 – 4:30

- 8.01 ELN Computer lab - New provider trainings, K8.16 C1
- 8.02 Building Blocks of Provider and Certification Relationships, D8.8 C2
- 8.03 Reports for Head Start Leaders Part 3/4 - OCDEL, K6.5 C3
- 8.04 Block Play and the Developing Child, K2.14 C2
- 8.05 Early Childhood Physical Activity: Lead with Confidence, K7.2 C2
- 8.06 Early Literacy: Maximize the Potential of Early Literacy, K5.5 C2
- 8.07 Community Connections, K3.9 C2
- 8.08 Emotion Coaching, Children, Families & Providers, D1.4 C3
- 8.09 CARA's Kit: Creating Adaptations for Routines and Activities for Inclusion, K1.7 C3
- 8.10 Technology That's right For you! A Day in the life of Center Owners & Directors, D8.17 C2
- 8.11 Coaching Young Children through Social Problem-Solving, K2.13 C3
- 8.12 My Mommy's an Addict; My Daddy's a Unicorn: Pretend Play, Story, and SUD, K2.12 C2
- 8.13 Young DLL Students and Their Families: Strategies for Meaningful Engagement, K5.3 C2
- 8.14 Finding Your Voice: Advocacy in Early Childhood Education, K6.10 C2
- 8.15 FLIP IT: Transforming Challenging Behavior, K2.13 C2
- 8.16 Alphabet Soup - Learning the Language of Early Childhood, K6.6C1

Session #8 Extended 1:15 – 4:30

- 8.17E All Aboard! Identify Autism Early and Provide Meaningful Supports, K1.7 C1
- 8.18E Learning Culture through Cooking: Middle Eastern Snack Prep with Young Children, K3.1 C2
- 8.19E Cultivating Quality: Finding Your Coaching Stance, K6.12 C2
- 8.20E PBIS for Administrators: What is it and why does it matter?, D1.4 C3

Session #8 Special 1:15 – 6:15

- 8 Spec CTE Track Early Childhood CTE Roundtable, D6.3C3

Session #9 3:00 – 4:30

- 9.01 ELN Computer lab - New provider trainings, K8.16 C1
- 9.02 Summit Panel: Multiple Perspectives on a DHS Certification Visit, K8.11 C2
- 9.03 Reports for Head Start Leaders Part 4/4 - HSSCO & PHSA, K6.5 C3
- 9.04 Managing Centers, K2.1 C2
- 9.05 Understanding the Stages of Child Development, K1 C1
- 9.06 Reducing Risk and Injury in ECE Settings through Data Management and Analysis, K7.8 C3
- 9.07 Take Your Classroom Back! Making Miracles in the Classroom, K2.12 C3
- 9.08 SACERS-U - Exploring the Tool and Trends, K2.1 C1
- 9.09 On the Job Mentoring: A Professional Development Model, K6.12 C2
- 9.10 Playing with STEAM! Science, Technology, Engineering, Art and Math Fun!, K2.16 C2
- 9.11 From Mental Health to Well-Being During Infancy & Early Childhood, K1.1 C2
- 9.12 So Just What Does it Mean to be an Early Childhood Professional?, K6.1 C1,2
- 9.13 The Articulate Advocate, K6.10 C2
- 9.14 Advocacy Basics, K6.10 C2
- 9.15 We Can Work It Out: How to Support Children in Resolving Peer Conflicts, K2.13 C2
- 9.16 Supporting Linguistically and Culturally Diverse Children Birth - 5 Years., K5.3 C2

Session #9 Extended 3:00 – 6:15

- 9.17E Creating a Culture of Support: Leadership and Professional Development, D8.12 C3
- 9.18E Growing UP WILD Educator Workshop, K1.8 C2

Session #10 4:45 – 6:15

- 10.01 ELN Computer lab - New provider trainings, K8.16 C1
- 10.02 Meet the OCDEL Policy Fellows, K6.5 C2
- 10.03 Mad Scientist! Fun and Easy Science Experiments for the Classroom, K2.15 C2
- 10.04 Building a Foundation of Literacy for all Children, K5.5 C2
- 10.05 Engaging Families in Poverty, K3.5 C2
- 10.06 Getting to Know GOLD_, K6.12 C1

Wednesday, October 18, 2017

Session #11 9:45 – 11:15

- 11.01 Compassion Fatigue, Setting Boundaries, and Professional Self Care Part 1, K6.4 C3
- 11.02 Raising Healthy Families, K3.4 C3
- 11.03 Connecting the Housing Continuum of Care to the Early Learning Community, K3.5 C2
- 11.04 Beyond Girls and Boys; Gender Identity Development in the Early Years, K1.9 C2
- 11.05 STEM, STEAM and 21st Century Block Play, K2.14 C3
- 11.06 Recipe4Success: Partnering with EHS parents to promote healthy development, K3.2 C2
- 11.07 Positive Communication, K5.1C2
- 11.08 Family Math Nights: Home-School-Community Collaborations, K3.9 C2
- 11.09 Inclusion and Very Young Children: Using What You Know..Learning What You Need, K2.2 C2
- 11.10 Unlucky Thirteen: The Top 13 Manager Mistakes, D8.9 C3
- 11.11 Creating a Culture of Reflective Practice--What It Can Do, D6.9 C1
- 11.12 Helping Prospective and Current Families Understand Keystone STARS, K6.11 C2
- 11.13 Reaching Diverse Families Through Reflective Communication, K5.1 C2
- 11.14 Starting Out Right: The Benefits of Classroom Gradual Entry, K2.12 C2
- 11.15 Keynote Follow-up: Dr. Rosemarie Allen,
- 11.16 The Book Nook: Using Children's Literature to Teach Social-Emotional Skills, K2.10 C2
- 11.17 Coming to the Table: Facilitating Successful Family Style Dining, K7.13 C2
- 11.18 Why Do We Do That: How Maslow, Piaget, and Other Theorists Influence Our Practic, Ki.2C2

Session #11E 9:45 – 1:00

- 11.19E Building Resilience, K3.5 C2
- 11.20E Do Your Personnel Policies and Procedures Measure Up?, D8.9 C3
- 11.21E Use new CACFP guidelines with NAP-SACC to GREATLY improve your nutrition program, K7.12 C2
- 11.22E Summit Panel: Effectively Implementing PBIS In Your Early Learning Program, K2.13 C2
- 11.23E Poverty Simulation, K33C2

Session #12 11:30 – 1:00

- 12.01 Diverse Environments, K3.3 C2
- 12.02 The CDA Gold Standard Training Certification in PA, K6.5 C2
- 12.03 Using Attachment to Improve Family Life, K1.1 C2
- 12.04 Using Program Observation Instruments to Enhance Program Quality, K4.6 C1
- 12.05 Rally NOW: High Quality Early Education, Adequate Wages, Professional Respect ?, K6.10 C2
- 12.06 Filling Your Bucket: Self-Care through a Protective Factors Lens, K7.5 C1
- 12.07 Routines Based Coaching: Excellence in Supporting Families and Caregivers, K6.12 C1
- 12.08 Arts Integrated Environments that Support Inclusion, K1.3 C2
- 12.09 We Work Together: PBIS and Family Involvement, K2.13 C2
- 12.10 Does Children's Oral Health Really Impact Their Early Brain Development?, K1.3 C2
- 12.11 Suspension Tension and Prevention, D2.1 C3
- 12.12 PA Dept of Revenue: Ensuring Your Business is in Compliance with PA Tax Code, D8.7 C2
- 12.13 Summit Panel: Making a Successful Transition from Teacher to Director, D6.3 C1
- 12.14 STEM Collaborations for Small Scientists, K2.14 C2

Session #13 1:15 – 2:45

- 13.01 Compassion Fatigue, Setting Boundaries, and Professional Self Care Part 2, K6.4 C3
- 13.02 Building Skills and Strengthening Bonding through Mother Goose on the Loose, K3.6 C3
- 13.03 Building Connections: Best Practices Into Kindergarten Transition Plans, K3.7 C2
- 13.04 It's Mine: Promoting Appropriate Behavior Through Intentional Interactions, K2.13 C2
- 13.05 Head Bumps Matter - Playground Safety, K7.5 C1
- 13.06 Using Program Observation Instruments (POI) for Quality Improvement - A POI Over, K2.4 C1
- 13.07 Including Samuel, K1.7 C2
- 13.08 Understanding the new Keystone STARS,
- 13.09 Current STEAM Technology for Pre K to Grade 3 Youth, K2.16 C2
- 13.10 Understanding Y Generation, K6.7 C2
- 13.11 PreK for PA: The Advocacy Continues!, K3.06 C2

Session #13 Extended 1:15 – 4:30

- 13.12E Developmentally Appropriate Interactions, K5.1 C1
- 13.13E The Hiring Process: Recruiting, Interviewing, Selection and Onboarding, D8.11 C2
- 13.14E Answering Young Children's Questions about Race, Religion, and Culture, K3.3 C3
- 13.15E Scaffolding Science While Building Literacy, K2.15.C3
- 13.16E Preschool Literacy in Action, K5.5 C2
- 13.17E Components of the RTI Early Intervention Process, K2.13 C2

Session #14 3:00 – 4:30

- 14.01 Compassion Fatigue, Setting Boundaries, and Professional Self Care Part 3, K6.4 C3
- 14.02 Early Opportunities Means Early Success, K5.11 C1
- 14.03 The Power of Cross-Disciplinary Consistency in Serving Young Children, K3.9 C2
- 14.04 Intentional Transitions Throughout The Day, K2.13 C1
- 14.05 Birth to 3rd Grade Curricular Adaptations and Modifications, K2.12 C2
- 14.06 Exploring Online Professional Development Opportunities and Resources, K6.5 C1
- 14.07 The Fair Labor Standards Act and Your Program, K8.11 C3
- 14.08 Growing Healthy Children Together, K7.13 C1
- 14.09 Back to Sleep, Belly to Play: Supporting Infant Health Through Education, K7.6 C2
- 14.10 Building Bridges-The Importance of Culture, Community and Collaboration, K3.1 C2
- 14.11 From Eww to Ah-ha! Turning Fear of Nature into Curiosity, K2.14 C2
- 14.12 Raising Reader's Together Club: Bringing Families Together to Help Young Childre, K5.5 C2
- 14.13 CQI for Keystone STARS, K6.4 C2
- 14.14 Early Learning Programs and Public Schools a Wonderful Connection, K6.3 C3